

The ABC's of Pediatric Feeding & Swallowing

Module II: The Systems

About The Speakers

Rona Alexander, Ph.D., CCC-SLP specializes in the assessment and treatment of oral-motor, feeding/swallowing, respiratory-phonatory function in infants and children. She is an NDT Speech Instructor in the 8 week pediatric course and advanced courses. She lectures throughout the United States and has authored a number of articles and is coauthor of the book "Normal Development of Functional Skills: The First Year of Life." She is currently in private practice in Milwaukee, WI.

Robert Beecher, M.S., CCC-SLP was senior speech-language pathologist at Children's Hospital of Wisconsin in Milwaukee. He specialized in the field of pediatric feeding/swallowing with emphasis on the development of protocol and procedures for the use and analysis of pediatric videofluoroscopic studies of the swallowing process. He was co-developer of the Multiple Application Multiple Articulation Seating System (MAMA) for infants and children. Mr. Beecher lectured throughout the United States on the issues involved in pediatric feeding and swallowing.

Christine Cayo, OTR is an occupational therapist who specializes in pediatrics. Ms. Cayo practices at New Berlin Therapies and teaches at Carroll College in Waukesha, Wisconsin. She is certified in Neurodevelopmental Treatment, Baby Treatment, and Sensory Integration. She is an NDT OT instructor and presents short courses on baby treatment and sensory processing.

Midge Kirby, MS, RD, CSP, CD is a dietician with experience in both adults and children. Ms. Kirby received her generalist training at Villa Maria College and her MS from Mt. Mary College. She is specialized in the nutritional requirements and management of children with special health care needs.

Tom Nelson, B.S., R.Ph. is a pharmacist and drug information consultant. He has consulted with the University of Wisconsin-Madison and several drug and alcohol treatment programs. Mr. Nelson is the pharmacy clinical coordinator at Children's Hospital of Wisconsin.

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Topic Index

Part 1

Introduction	7 min.
The Respiratory System	51 min.

Part 2

The Respiratory System	60 min.
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Part 3

The Respiratory System continued	45 min.
The Gastrointestinal System	16 min.

Part 4

The Gastrointestinal System	57 min.
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Part 5

The Gastrointestinal System continued	45 min.
Systems Interactions	14 min.

Part 6

Systems Interactions continued	59 min.
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Part 7

Systems Interactions continued	60 min.
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Part 8

Systems Interactions continued	46 min.
Pharmacology: Medication Orientation	12 min.

Part 9

Pharmacology: Medication Orientation & Effects	61 min.
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Part 10

Pharmacology: Medication Orientation & Effects	43 min.
Medication Interactions: Case Example	13 min.

Part 11

Nutrition and the Developing Child	58 min.
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Part 12

Nutrition and the Developing Child	48 min.
Nutritional Considerations for Children with Feeding & Swallowing Problems	10 min.

Part 13

Nutritional Considerations for Children with Feeding & Swallowing Problems 58 min.

Part 14

The Sensory Systems and Feeding & Swallowing Relationships 55 min.

Part 15

The Sensory Systems and Feeding & Swallowing Relationships 58 min.

Part 16

The Sensory Systems and Feeding & Swallowing Relationships 49 min.

The Impact of Taste and Smell on Feeding & Swallowing 11 min.

Part 17

The Sensory Systems and Feeding & Swallowing Relationships 55 min.

Part 18

The Sensory Systems and Feeding & Swallowing Relationships 18 min.

Gastrointestinal Influences on Feeding & Swallowing 44 min.

Total Time Disc 9 (1 hr. 59 min.)

Part 19

Management of Gastrointestinal & Respiratory Problems 36 min.

Case Example of Management Issues 22 min.

Part 20

Case Example of Management Issues51 min.

Total Viewing Time (19 hours 31 min.)

Total Time for Written Material (97 min.)

Total Hours Granted: 20 Contact Hours/2.0 CEUs