

The ABC's of Pediatric Feeding & Swallowing Module III: The Comprehensive Assessment Process

About the Speakers

Rona Alexander, Ph.D., CCC-SLP specializes in the assessment and treatment of oral-motor, feeding/swallowing, respiratory-phonatory function in infants and children. She is an NDT Speech Instructor in the 8-week pediatric NDT course and advanced courses. She lectures throughout the United States and has authored a number of articles and is coauthor of "Normal Development of Functional Motor Skills: The First Year of Life." She is currently in private practice in Milwaukee, Wisconsin.

Robert Beecher, M.S., CCC-SLP was senior speech-language pathologist at Children's Hospital of Wisconsin in Milwaukee. He specialized in the field of pediatric feeding/swallowing with emphasis on the development of protocol and procedures for the use and analysis of pediatric videofluoroscopic studies of the swallowing process. He was co-developer of the Multiple Application Multiple Articulation Seating System (MAMA) for infants and children. Mr. Beecher lectures throughout the United States on the issues involved in pediatric feeding and swallowing.

Midge Kirby, MS, RD, CSP, CD is a dietician with experience with both adults and children. Ms. Kirby received her generalist training at Villa Marie College and her MS from Mary College. She specializes in the nutritional requirements and management of children with special health care needs.

W. Hobart Davies, Ph.D. is Assistant Professor of Psychology at the University of Wisconsin-Milwaukee and Assistant Clinical Professor of Psychiatry and Pediatrics at the Medical College of Wisconsin. Dr. Davies serves on the multi-disciplinary feeding team at Children's Hospital of Wisconsin and specializes in the behavioral management of feeding problems and family intervention

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Topic Index

Part1 (64 min.)

Introduction

Primary Areas Influencing Feeding & Swallowing Function

Part 2 (54 min.)

Primary Areas Influencing Feeding & Swallowing Function cont.

The Clinical Assessment Process

Part 3 (60 min.)

Clinical Observations of Posture and Alignment

Part 4 (59 min.)

Clinical Observations of Posture and Alignment

Examination of Facial and Oral Structures

Part 5 (55 min.)

Examination of Facial and Oral Structures continued

Part 6 (49 min.)

The Feeding Relationship: Integrated Assessment of Feeding Dynamics

Integrated Assessment of Feeding Dynamics

Part 7 (69 min.)

Integrated Assessment of Feeding Dynamics continued

Part 8 (61 min.)

The Clinical Assessment Process: Facial & Oral Structures

The Clinical Assessment Process: Airway & Respiratory Function

Feeding & Swallowing Activities

Part 9 (58 min.)

Feeding & Swallowing Activities

Part 10 (57 min.)

Feeding & Swallowing Activities

Part 11 (47 min.)

Dietitian's Role in Managing Feeding & Swallowing Problems

Part 12 (55 min.)

Dietitian's Role in Managing Feeding & Swallowing Problems

Part 13 (58 min.)

Dietitian's Role in Managing Feeding & Swallowing Problems

Part 14 (55 min.)

Tube Feeding

Clinical Assessment Recommendations

Part 15 (60 min.)

Instrumental Tools Assessment

Part 16 (68 min.)

Instrumental Tools Assessment cont.

Part 17 (63 min.)

Instrumental Tools Assessment cont.

Part 18 (69 min.)

Instrumental Tools Assessment cont.

Case Study

Part 19 (60 min.)

Case Study cont.

Summary

Video Time Granted 19 Hours

Time Granted for Handouts 1 Hour

Total Hours granted 20 Contact Hours/ 2.0 CEUs/ 25 PDUs